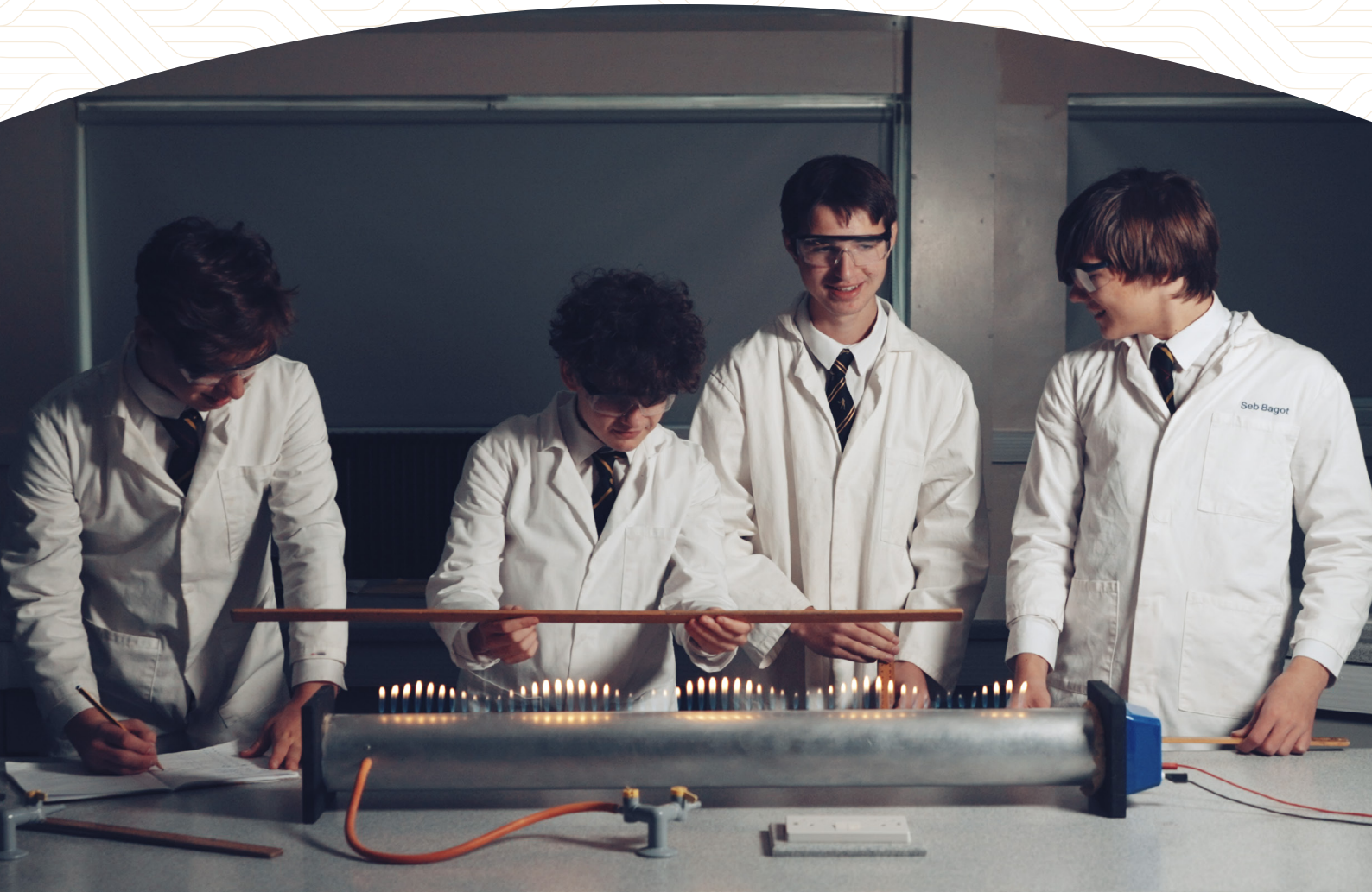




Sixth Form Subject Options Guide 2023/2024



Our World of Opportunity
Respectful • Resilient • Aspirational

Welcome to Victoria College's Sixth Form

An exciting place to learn and grow

The Sixth Form at Victoria College provides our young people with outstanding opportunities to develop individual and unique talents to the full. This is an exciting time in a student's educational journey when we can give them all the tools to build a successful future in whatever field they choose.

This booklet aims to give you an overview of the current subjects available for you to study at Victoria College at A Level.



Victoria College Sixth Form offers something unique

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Art

Examination board: OCR

The course

This is an exciting course that enables each individual student to explore and develop artistic skills in a number of areas. They will work on several different themes with a wide range of materials and techniques including drawing, painting, mixed media and some photography - on a variety of scales. As the course progresses, students will be given more freedom to explore their own ideas and make pieces that are more personal to them.

There are two major projects - Coursework and Controlled Assignment (exam). The coursework project also contains a written element where students will research an artist(s) of their choice, relating to their own work or artistic style, and produce a personal investigation of between 1000 - 3000 words.

Our A Level students have access to individual workspaces in the Art and Design Centre we share with JCG.

Requirements

Art GCSE at Grade 6 or above and an interest and enthusiasm for the subject.

Where can it take you?

Our students have pursued a wide range of art-based courses which have eventually shaped their careers. The course will provide students with the creative and technical knowledge needed to enter areas such as:

Fine Art (painting, sculpture and printmaking)

Architecture

Illustration

Graphics

Product design

Theatre design

Fashion and textile design

Photography and media production

Most students choose an art foundation course to experience a variety of disciplines before embarking on a degree that focuses on a specific area.

Biology

Examination board: Cambridge International A Level Biology

The course

This is a consistently popular A level that builds on a student's GCSE knowledge of Biology and extends their practical skills.

The following topics are studied:

| | |
|-------------------------------------|---|
| Cell structure | Immunity |
| Biological molecules | Energy and respiration |
| Enzymes | Photosynthesis |
| Cell membranes and transport | Homeostasis |
| The mitotic cell cycle | Control and coordination |
| Nucleic acids and protein synthesis | Inherited change |
| Transport in plants | Selection and evolution |
| Transport in mammals | Biodiversity, classification and conservation |
| Gas exchange and smoking | Genetic technology |
| Infectious disease | |

Students develop and practise many life-long transferable skills including describing, interpreting, explaining, learning facts, the ability to draw together a range of ideas and make sense of them, as well as problem solving skills.

Assessment is by examination:

- Paper 1: Multiple Choice. Questions from the first 11 topics (AS Level) (1hr) 15.5%
- Paper 2: AS Level Structured Questions (1hr 15mins) 23%
- Paper 3: Advanced Practical Skills. Based on the AS Level syllabus (2hrs) 11.5%
- Paper 4: A Level Structured Questions (2hrs) 38.5%
- Paper 5: Planning, Analysis and Evaluation (1hr 15mins) 11.5%

Requirements

Biology GCSE Grade 6 or above, and preferably a Grade 6 in GCSE Chemistry and Maths.

Where can it take you?

To a degree in every subject related to Biology but it is especially important for medicine, veterinary science, biological sciences, ecology, genetics, marine biology and environmental courses. It is also a gateway to other non-science related courses such as law, accountancy, economics, IT and geography.

Business

Examination board: AQA

The course

Business Studies covers the theory behind the major issues that companies are faced with every day. It is about analysis and problem solving in the real world. Students will gain an awareness of how the business environment provides opportunities and imposes constraints on organisations. Specific topics include marketing, human resource management, accounting, business and social ethics.

Highlights

- Cross curricular links with many other subjects like media, DT, English and maths
- Huge relevance to the real world
- New and interesting to many
- Gives students a good sound base to be able to start their own business or take their knowledge of business theory into the corporate world.

Requirements

GCSE Grade 6 in English and maths or science. An interest in a business career will be viewed favourably. Common sense and an ability to write concisely are useful skills to carry into this subject.

Where can it take you?

An A Level in Business Studies provides a good grounding for many higher education courses and degrees.

The skills obtained in this course will be welcomed by any employer and provides a sound base for students to start thinking about their own business. Countless careers are opened up to them including finance, marketing, personnel, accounting, law and entrepreneurship.

Business Studies – CTEC

Level 3

Beaulieu Convent School

Examination board: OCR

Overview of the course

On successful completion of the course, a Level 3 Cambridge Technical Extended Certificate in Business will be awarded. It is a Level 3 qualification that is equivalent to an A Level (with equivalent UCAS points). It is assessed through a mix of coursework and exams which all add up to a final grade at the end of the course.

Year 1 starts with a unit on Marketing and Market Research. This is a very practical, hands-on unit where the students will be required to conduct their own market research and will present this back to the 'client'. This will take place alongside various other assignment-based tasks, all of which are assessed internally and, once moderated, the students will receive their first grade on the course. In addition, the students will be studying The Business Environment in order to sit an exam in May. They will learn about different types of businesses and how they are structured, how different functions work together and how businesses can respond to external factors in order to remain competitive. They will finish Year 12 working as a class to prepare for an event which they will host at the start of Year 13, this will be assessed internally with a focus on their organisational skills. There is one more formal externally assessed exam in the January of Year 13. Then the students complete the qualification with an internally assessed unit on Customers and Communication.

Requirements

Students will need at least 5 GCSEs at Grade 4 or above, including English and Maths. They do not need to have previously studied Business at GCSE or BTEC Level 2 to choose this.

What can this lead to?

Students will find out about all aspects of running a business organisation – how businesses are set up and structured, how to manage people and finances, and how to market products. This is excellent preparation for the world of work, and especially for management roles in the future. Students will also find out what makes some organisations more successful than others, which could be very useful for running their own business or making good decisions within any organisation.

Chemistry

Examination board: Cambridge Assessment International Examinations (9701)

The course

On the International A Level Chemistry course, students will continue their journey into the atomic world, learning what drives chemical reactions and why they occur in the first place. This is a challenging, but rewarding and enjoyable subject; we move on from IGCSE to apply the knowledge and there is a strong emphasis on practical work, which takes place in our well-equipped laboratories.

The course is assessed with five examinations at the end of Year 13:

Paper Name and Contribution Towards Full A Level

AS Multiple choice: 15.5%

AS Structured questions: 23%

AS Advanced practical skills: 11.5%

A Level Structured Questions: 38.5%

A Level Planning, Analysis & Evaluation: 11.5%

Course Content

Year 12

Physical chemistry - Atomic structure, Stoichiometry, Chemical bonding, States of matter, Chemical energetics, Electrochemistry, Equilibria, Reaction kinetics.

Inorganic chemistry - The Periodic Table: chemical periodicity, Group 2, Group 17, Nitrogen and sulfur.

Organic chemistry - An introduction to AS Level organic chemistry, Hydrocarbons, Halogen compounds, Hydroxy compounds, Carbonyl compounds, Carboxylic acids and derivatives, Nitrogen compounds, Polymerisation, Organic synthesis.

Year 13

Physical chemistry - Chemical energetics, Electrochemistry, Equilibria, Reaction kinetics.

Inorganic chemistry - Group 2, Chemistry of transition elements.

Organic chemistry - An introduction to A Level organic chemistry, Hydrocarbons, Halogen compounds, Hydroxy compounds, Carboxylic acids and derivatives, Nitrogen compounds, Polymerisation, Organic synthesis, Analysis, Analytical techniques

Requirements

Students entering the A Level course require a Grade 7 in GCSE/IGCSE Chemistry. Students who have achieved a high Grade 6 will be looked at on a case-by-case basis to ascertain whether they will cope with the increased demands of the course. Those students joining the college from other education providers, who have sat coordinated / dual award science GCSEs will require a minimum of a Grade 7 and will be given work over the summer which bridges the gap. The nature of the subject means a competency in mathematics is needed, ideally with a high Grade 6 at GCSE.

A sense of perseverance, commitment, and an eagerness to put in the hours outside of lessons is needed, as is a willingness to really extend your knowledge.

Where can it take you?

Chemistry is a requirement for degrees relating to Medicine and Veterinary Science, as well as other degree courses related to these areas, such as Pharmacology and Pharmacy. It is also a valuable subject to study should you wish to go on to study a Physics or Biology related degree.

The numeracy skills involved also make a Chemistry A Level highly desirable and useful in areas such as accountancy, architecture and engineering. In fact, the analytical nature of the course makes it highly valued in many areas, with the course opening doors to most top degrees and disciplines. The Russell Group of Universities define Chemistry as one of the facilitating subjects at A Level. Employers also highly value the skills acquired during the course.

Classical Civilisation

Jersey College for Girls

Examination board: OCR

The course

This broad and varied course includes the study of some of the world's greatest works of literature, including the epics of Homer and Virgil, the love poetry of Ovid and Sappho and tragedies by Sophocles and Euripides. In addition to this, students will examine the architecture of Greek theatre and artistic representations of Greek drama, as well as engaging with the philosophy of Plato and Seneca.

- **Component 1: The World of the Hero (40%)**
Study of literature in translation: Homer's Iliad and Virgil's Aeneid.
- **Component 2: Culture and the Arts – Greek Theatre (30%)**
Study of visual and material culture, combined with the study of literature in translation.
- **Component 3: Beliefs and Ideas – Love and Relationships (30%)**
Study of classical thought, combined with the study of literature in translation.

Opportunities to learn about the classical world are all around us; you will be encouraged to read widely, and to visit museums, historical sites and the theatre. It is hoped that Classical Civilisation students will wish to take part in a trip of historical, archaeological and cultural exploration to Athens.

Requirements

Grade 6 in English Literature

Why Study Classical Civilisation?

From ideas about empire and democracy to the Olympic games, and from the design of the White House to our expectations of tragedy and comedy, the legacies of ancient Greece and Rome continue to shape our daily lives. Classical Civilisation offers a broad, rich and rewarding study of the literature, material culture and thought of the classical world, which will enable students to acquire an understanding of their social, historical and cultural contexts. Because of its breadth, this subject should appeal to students interested in literature, history, philosophy, art, drama and - more generally - in learning about different cultures.

Where can it take you?

Aside from a degree in some kind of Classics Studies (Classics, Ancient History, Classical Civilisation), the course supports the study of Literature, Philosophy, Drama, Art, History and Politics. It is truly interdisciplinary, so will help students develop the skills of analysis, evaluation and communication needed across the arts, humanities and beyond.

Computer Science

Examination board: OCR

The course

The world is increasingly dominated by digital technology, and this means the opportunities in the IT sector are unprecedented. This A Level course opens a door into one of the most thriving sectors of the economy. It aims to demystify computers and programming so that students will learn the principles of how a digital processor works. More importantly, it will help students excel in logic and creative problem-solving, the innovating skills that employers now value so highly.

In the programming module, students will learn about the common facilities of procedural and OOP languages, as well as how they are structured and how to write, test and run maintainable programs. The aim is to equip them with the knowledge, skills and understanding required to be able to apply the techniques to any programming language.

Requirements

Some previous experience in Computer Science or ICT is recommended but not essential. You will need at least a Grade 6 in both Maths and English and an understanding of at least one programming language would be extremely beneficial.

Where can it take you?

Computer Science is recognised by the Russell Group of Universities as a well-respected A Level subject, so it is widely accepted as a qualification that demonstrates the application of rigorous logical thought in a disciplined environment. It could be a stepping-stone onto a range of degree courses.

The more obvious routes are to Engineering and Computer Science, but Philosophy and Symbolic Logic are other subjects that have been taken by students who have completed this A Level.



Criminology

Beaulieu Convent School

Exam board: Eduqas (WJEC)

Overview of the course

The course introduces students to the key elements of Criminology and has close links with Psychology, Sociology and Law.

The course can be completed at two levels -

1. Certificate – which is undertaken in Year 12
2. Diploma – which extends on the Certificate and is taken in Year 13

Both the Certificate and the Diploma are graded in the same way as A Levels.

For the Certificate (Year 12), you will study: You will study;

Unit 1: Changing Awareness of Crime

This Unit is internally assessed under timed conditions. The Unit is focused on understanding different types of crime, the reasons why some crimes are underreported and the consequences of this. In addition, students will learn about how the media represents crime and the impact of this on public understanding. Finally, they will learn about media campaigns for reducing crime and being able to design and evaluate their own campaign.

Unit 2: Criminological Theories

This Unit is externally assessed under examination conditions. Students will learn about various sociological, psychological and biological explanations for criminal behaviour. They will also learn about, and be able to evaluate, policies that have been introduced to try and reduce offending.

Unit 3: Crime Scene to Courtroom

This Unit is internally assessed under timed conditions. Students will learn about techniques of criminal investigation and how evidence is processed. In addition, they will learn about the Crown Prosecution Service, how it works, who is involved and be able to evaluate the working of this system.

Unit 4: Crime and Punishment

This Unit is externally assessed under examination conditions. Students will learn about the Criminal Justice System, the role and function of punishment and social control in regard to reducing offending. A critical awareness of how these systems work will be essential to this final part of the course.

How is it assessed?

The course is 50% internally controlled assessment and 50% external exams. This is true for both the Certificate and Diploma.

Entry requirements

The usual A Level course entry requirements of 5 GCSE qualifications at Grade 4 or above. Ideally Grade 4 in Maths and English.

What can this lead to?

The course is primarily designed for students who are aiming to progress into Higher Education to study subjects related to Criminology, such as Sociology, Psychology, Law and, of course, Criminology. However, it will also act as a good Level 3 subject that can be used for entering employment.

Why choose this course?

If students are interested in trying to explain the causes of crime, why criminals act in the way that they do, how the criminal justice system operates to manage criminal behaviour and what can be done to reduce crime, then this course would be suitable for them. In addition, the flexibility of the course means that they could just complete the first year (Year 12) and gain a relevant Level 3 qualification at the end of it that can then enhance their application to University or improve their employability.

Drama and Theatre Studies

Examination board: AQA

The course

Drama and Theatre Studies is a unique subject which can relate well to almost any other area of study or career path. There is an emphasis on personal expression, creativity and a high level of interpersonal skill. The focus on written work confirms Theatre Studies as a highly respected academic subject with strong links to the nature and style of English. There will be opportunities for students to take part in a performance either as an actor, director, or as a designer of lighting, sound, set, costume, or puppetry. They will visit local and touring live productions and theatrical screenings. We have, in previous years, travelled to London where we have seen live West End productions. The assessment is divided into three components:

- **Drama and theatre:** This is a three-hour written paper on two set plays and on the work of live theatre makers, that you as a student will observe throughout the course
- **Creating original drama:** Creating original drama: Here you will complete a practical assessment as a devised piece of theatre and link this closely to the work of a prescribed theatre practitioner by way of a written portfolio. You will be assessed as a performer, director or designer
- **Making theatre:** You will practically explore three extracts from three different scripted plays. Extract three will be linked to the work of a theatrical practitioner, with students being assessed as a performer, director, or designer. Students will be expected to produce a reflective report that is based on your theatrical interpretation of all three of the scripted extracts

Requirements

Students will need to attain a good set of academic grades at GCSE, particularly in English, and it is recommended, although not essential, that they have completed a GCSE in Drama. Theatrical experience gained via participation in House Drama, annual school productions or wider community theatre would also be of benefit. They will be required to put in extra time for rehearsal so their time management skills will be put to the test. The three most important attributes they can bring to the course are their ability to interpret things with creativity, their enthusiasm and time management skills.

Where can it take you?

The Drama and Theatre Studies course does not aim to prepare students vocationally for a career in theatre, although the skills they learn on this course would be of tremendous use in such a role. The course has far reaching benefits and is especially useful for people who may wish to pursue a career in law, media, advertising, design, public relations, music, or in fact any field that involves communication - which is most of them. This course is highly respected by Russell Group universities and is highly recommended as a fourth A Level for courses such as law and medicine where communication skills and creative thinking are crucial.

Economics

Examination board: Edexcel

The course

Economics offers students the opportunity to study a new subject, which is highly valued by both universities and employers because of the knowledge and skills that you learn and develop. Studying Economics will also help you to make more informed economic and financial decisions in the future.

Economics is a social science that focuses on the production, distribution, and consumption of goods and services, and analyses the choices that individuals, businesses, governments and nations make to allocate resources. The study of [microeconomics](#) focuses on the choices of individuals and businesses, and [macroeconomics](#) concentrates on the behaviour of the economy as a whole, on an aggregate level.

In Y12 we will study economic models and theories to help us to understand the basic economic problem, the allocation of resources, demand and supply, market failure, economic objectives and the distribution of income and wealth. In Y13 we apply the knowledge and skills learned in Y12 to study labour markets, business economics, international trade, economic development, and financial markets. During the course we consistently apply these theories to current economic issues and problems to understand the significance of them in the real world and to help us to appreciate the importance of economics in solving complex problems.

We often have students from consortium schools in our classes and we foster a positive, dynamic and collaborative approach to learning where high levels of engagement, effort, challenge, and academic discussions are encouraged.

If you are interested in how countries solve complex economic problems to improve their micro and macroeconomic performance and standards of living this will be the ideal course for you.

Requirements

Minimum of a Grade 6 in English and Maths or science. Preferably a Grade 8 in an essay-based subject such as English or History. An interest in current affairs is essential.

Where can it take you?

Universities have a high regard for this subject. Employers see an insight into Economics as a valuable asset. It opens up a wide range of career opportunities, including industry, finance, management, politics, journalism and law.

English Language and Literature

Examination board: Edexcel

The course

If students enjoy both English Literature and English Language at GCSE, then they might not want to give one of them up. English Language and Literature, or English Combined as it's also known, allows students to continue with their own writing, study Literature and explore how language is used in a range of nonfiction texts, including e-communication.

Students will develop skills as an independent thinker and be encouraged to explore their own opinions and ideas. They will have the freedom to decide where their interest lies and to tailor their writing to reflect this.

This A Level is the study of English in use in the world around us. Students will have the opportunity to read a wide range of texts and explore the impact of language, structure and form not just in fiction but also spoken, written and multimodal texts.

Students will investigate a range of 'real-life' texts, such as blogs, text messages and emails, and their study of fiction will give them the chance to read the work of highly respected authors, poets and playwrights, both modern and from the literary canon.

Creative writing is assessed in Year 13. Students will be encouraged to pursue their interests and will be given freedom to choose the types of text they want to write.

Requirements

A minimum Grade 6 in English Literature and a Grade 6 in English Language at GCSE, but each student will be considered on their individual merits.

Where can it take you?

English Language and Literature is well respected by all academic institutions and forms an excellent basis for careers in the media, politics, business and legal professions.

It is also a subject that reaches out into other subject areas, offering stimulating points of intersection with: Art, History, Modern Languages, Media Studies, Music, Psychology and Philosophy.

English Literature

Examination board: Edexcel

The course

English Literature is a subject fuelled by ideas, inspiration and imagination. It is also a subject that nurtures writing and communication skills that will be valuable for the rest of a student's life. If they can communicate, the world is their oyster.

Students will be encouraged to read a wide range of diverse texts; Shakespeare alongside the lyrics of gangster rap or classical poetry alongside pop art.

They will be challenged to assess the value of radically different writing, to explore ideas for themselves and tackle the big questions that have preoccupied the great writers of our literary heritage for centuries.

Requirements

An English Literature Grade 6 or above but we will assess each student on his merits.

Where will it take you?

English Literature is well respected by all academic institutions and forms an excellent basis for careers in business, politics, the media and legal professions. It is also a subject that crosses over into other areas, offering stimulating points of intersection with Art, History, Media Studies, Drama, Philosophy, Music and Psychology.

French

Examination board: Edexcel

The course

Students will foster a range of transferable skills including communication, critical thinking, research skills and creativity, focusing on how French-speaking society has been shaped, socially and culturally, and how it continues to change. During the first year, students will study aspects of the social context, together with aspects of the artistic life of French-speaking countries focusing on music and cinema.

In the second year, further aspects of the social background are covered, focusing on issues such as life for those on the margins of French-speaking society, as well as looking at the positive influences that diversity brings. Students will also study aspects of the political landscape in a French-speaking country, looking at immigration from the political perspective and at the way in which political power is expressed through action such as strikes and demonstrations.

Finally, students will have the opportunity to study both a film and a literary text linked to the topics covered broadening their knowledge of French culture and society. They will be assessed in the four skills of speaking, writing, listening and reading.

Requirements

A minimum of grade 6 in GCSE French.

Where can it take you?

Studying languages will give students excellent and varied career opportunities, together with life-long skills that will be stimulating, thought provoking, mind broadening, enjoyable, sociable, diverse and wide ranging. In today's world a language is a highly marketable qualification.

Communication skills, knowledge of languages, an understanding of foreign cultures, flexibility of mind, analytical ability and research skills are much in demand in a great many fields. Modern Language students tend to be mature, flexible and able to cope with the unfamiliar.

Studying a language does not narrowly confine you to any one area of future study or employment. Options could include journalism, the media and arts, banking, accountancy, management, administration, marketing, the civil service, teaching and professional language work. Very often, language students go on to combine their language with another subject such as law, business studies, engineering and teaching.

Geography

Examination board: Edexcel

The course

Studying Geography at Victoria College is an excellent opportunity to learn about the physical and human environment in an exciting and varied manner.

Geography A Level students must undertake four days of fieldwork as part of their course. These include two days of accompanied fieldwork with the department, and two days working independently around Jersey collecting data for their Non-Examined Assessment (NEA). Additionally, we hope to offer off-Island trips to support learning at A Level.

We follow the Edexcel course, which develops some of the themes studied at GCSE, as well as introducing new aspects of the subject.

Year 12: Tectonics, Coasts, Globalisation and Diverse Places

Year 13: Water and Carbon Cycles, Superpowers, Migration, Identity and Sovereignty
Students carry out an independent investigation, which is worth 20% of the A Level and will be internally assessed.

Requirements

Ideally GCSE Geography at Grade 6 but each student is considered on their merits.

Where can it take you?

Geography is regarded as a facilitating subject by Russell Group universities and other prestigious universities. It can be counted as a science or arts subject, so can benefit all prospective university entrants. Geography students learn to make reasoned judgments, analyse material and develop many transferable skills, so this A Level is highly regarded as an academic qualification by employers.



Health and Social Care - Extended Diploma

Beaulieu Convent School

Examination board: Pearson / Edexcel

The course

A two-year course of five lessons a week, studying four Units. Two Units are externally examined and two Units are internally assessed assignments. Students with an interest in working in a Health or Social Care career in the future will be able to learn about possible careers in the sector. The course enables students to develop their understanding of the experience of patients or clients, in both community and hospital settings. Work experience is not part of the Extended Certificate course.

How is it assessed?

The two-year course is assessed by an examination in Year 12 and in Year 13. There will also be an assignment completed in Year 12 and Year 13. Students receive a grade overall of Pass, Merit, or Distinction, equivalent to A Level Grades E, C or A.

Requirements

A minimum of five Grade 4 or above GCSEs, including Maths and English.

Where can it take you?

This course would complement A Levels for those considering Nursing, Social Work, Youth Work, Teaching or any Health or Social Care related career.

History

Examination board: Edexcel

The course

History A Level will provide students with a clear understanding of some of the key historical developments of the 20th Century and how they are connected to key political issues that the world faces today. It will help students build up essential skills of analysis and evaluation and develop their awareness of the complexity of human affairs. Understanding our past and how narratives can be adapted to serve the political agendas of present-day areas of contention is more important than ever. We live in a world saturated by information and the ability to select what is relevant and factually true, presents challenges. History studies will help students develop their interrogative skills and reach balanced and informed judgements. They will learn to argue a case convincingly both orally and on paper. Lessons will involve group discussions, debates and presentations.

This A Level course covers four of the most fascinating periods in history:

- Germany and West Germany, 1918-1989
- Liberal and fascist Italy, 1911-1946
- The British Experience of Military Warfare, 1790-1918
- The causes of the First World War

A student's coursework is a personal investigation. The course requires them to undertake the research methodology applied by historians to explore the controversy surrounding who was to blame for starting war in 1914. They will be expected to engage with the views of historians and reach an overall judgement. This is excellent preparation for undergraduate work.

Requirements

A History GCSE Grade 6 is desirable, but students can take this A Level even if they have not studied it at GCSE. They will need to demonstrate a keen interest in the course content and excellent written analytical skills.

Where can it take you?

History is an especially well-respected subject. It has links to most other subjects, providing their context. The nature of our chosen curriculum content also borrows from politics, economics, psychology, literature and art to better understand the nature of democracy, dictatorship, and warfare.

It gives an excellent grounding for those wishing to study law, international relations, politics at university or careers where communication and evaluative skills are important.

Mathematics & Further Maths

Examination board: Edexcel

The course

Maths requires commitment but its rewards are knowledge, satisfaction and precise thinking. The course provides students with a wide range of activities and challenges. Mathematics and Further Mathematics not only develop topics covered in GCSE such as algebra, statistics and geometry, but also extend into new areas such as calculus, mechanics, discrete mathematics and numerical methods.

The mechanics content will allow physics students to successfully apply mathematical skills to physical problems.

Mathematics is one of very few subjects that offer the ability to complete two A Level qualifications. The Further Mathematics course also offers a degree of flexibility, and content can be tailored to suit individual students.

Requirements

A good general standard of Mathematics and, in particular, good algebraic skills are required. Even the best students find parts of the course challenging and you should have achieved Grade 7 at GCSE to begin the course, and Grade 8 to begin Further Mathematics. The study of the Level 2 Further mathematics is highly recommended as it will make the transition between GCSE and A Level a lot smoother.

Where can it take you?

Mathematics is required by a range of students, from those intending to read it at university to those needing particular skills to support other subjects (particularly science) or their chosen careers. The course provides a good understanding of statistics, which is essential for anyone wishing to take psychology or sociology.

Media Studies

Beaulieu Convent School / Jersey College for Girls

Examination board: WJEC

The course

To make a film, write an article or design an effective website, you need to understand how much skill is involved, both in handling the information and understanding how people could be influenced by it. Media A Level achieves this. It is a blend of imaginative creativity, academic theory and IT skills.

The course allows students to select their path of study, choosing which media to specialise in and which case studies to research. Mostly, it is just interesting and allows you to gain an academic perspective on your own knowledge and use of the media.

There are two modules in each year: one creative coursework production and one theoretical exam. The practical productions provide an opportunity to learn relevant, modern media production skills and to put your imagination and understanding of the media into practice. Options include print, film, audio or web-based projects. Students learn how to work in each medium and then pick one to continue as their main coursework piece.

The theoretical exam is based on understanding through text analysis how the media communicates messages and values and how the media business sector operates, particularly the film industry.

Requirements

Students with creative, technical and academic ability are all equally suited. A contemporary interest in the media is essential. Media is no 'soft option' and many students remark that, whilst enjoyable, it requires more effort than their other subjects.

Where can it take you?

Every career requires some interaction and knowledge of the media. The portfolio of work that the student builds over the course will help every university application and job interview. There are obviously many media degrees and career opportunities.

Music

Examination board: Eduqas



The course

Music is not just about playing an instrument or singing, it is about affirming a lifelong passion for music. It easily combines performance with being a rigorous academic subject which sets students up well for university study. Even if students do not intend to pursue it as a university degree, universities do like to see it as the 3rd A level choice because of the skills developed within the course. The skills learnt involve written, analytical, practical and social/personal skills.

A Level musicians have long played an important leading role in both the Music Department and the school community. There are three components to the examination:

Performing 25-35% (dependent on option choice) – a programme lasting a minimum of 10 minutes using one or more of the following: solo piece on one or more instrument/s or voice, ensemble performance.

Composing 25-35% (dependent on option choice) - at least two separate pieces of music with a combined duration of 6 minutes

Listening and Appraising 40% - study and analysis of prescribed works including a Haydn Symphony, a Mendelssohn Symphony and various other genres including Blues and Popular Song, Film music, Music for the theatre, Baroque and Classical.

Requirements

Students are expected to have achieved a Music GCSE at Grade 6 or above with a 6 in the Listening and Appraising written paper, in addition to ABRSM Grade 5 (minimum) standard on chosen instrument / voice. Familiarity with music theory and notation up to ABRSM Grade 5 standard is recommended. A Level students will need regular tuition on their main instrument.

Where can it take you?

Music is valued highly by universities and employers because it is recognised that musicians are motivated and committed with an excellent work ethic. For some non-music courses, it can be the favoured third A Level. As well as the obvious career as a performer, musicians go into many sectors including medicine, the legal profession, accountancy, teaching and acting. For example, the airport at Dubai is run by an English musician. (Ask the Director of Music, as he is a friend!). Top universities like music as an A Level subject, even if students intend to study a different discipline.

Music Technology

Beaulieu Convent School

Examination board: Edexcel

Overview of the course

On this course students will learn how to use production tools and techniques to capture, edit, process and mix an audio recording. They will be creating, editing, manipulating and structuring sounds to produce a technology-based composition. They will gain the knowledge and understanding of recording and production techniques and principles, which will be tested by answering questions on a series of unfamiliar commercial recordings supplied by Edexcel. They will also have to apply your knowledge and understanding of editing, mixing and production techniques.

How is it assessed?

The Edexcel Advanced GCE in Music Technology consists of two externally examined papers and two non-examined assessment components. The non-examined components consist of a multitrack recording and a technology-based composition. Students must submit their non-examined assessment (NEA) and complete the examinations in May/June in the year of certification.

Entry requirements

Grade 6 in Music GCSE is desirable.

What can this lead to?

This course has enabled past pupils to become: Studio Engineers, Commercial Composers, Music Journalists, Record Producers, BBC Presenters, Live Audio Engineers, Record Producers in the UK and America, Tour Managers and Recording Artists.

Why choose this course?

Students should choose this course if they are interested in music production in all its forms. They will gain knowledge that will equip them to record, analyse, compose, mix, remix, repair, and arrange popular music in the 21st Century, whilst understanding the history and procedures of the studio in all its forms.

Philosophy

Examination board: AQA (7172)

The course

Put the question 'What is Philosophy?' to 100 Philosophers and you will probably get 100 different answers, but some common themes will also probably emerge. So, Philosophy is: thinking fundamentally about the nature of reality; refusing to accept anything without examining it; the pursuit of wisdom; arguing from the obvious to the surprising; a collection of questions that are of deep interest and for which there is (often) no experimental way of finding an answer; being logical and precise; seeing how ideas hang together; taking a closer look at things everyone ordinarily takes for granted; being interested in the quest for knowledge and truth through the application of reason. It is a subject that really comes alive when you start to try and think about these things for yourself.

As Bertrand Russell puts it: *'If the study of philosophy has any value at all...it must be only indirectly, through its effects upon the lives of those who study it.'*

A Level PHILOSOPHY is made up of four compulsory topics:

Paper 1

- Epistemology: This is probably closest to what people think of as 'pure' philosophy – questions about perception, what we know and how we know it.
- Moral Philosophy: This is about questions of right and wrong, how we should live, the foundations for different ways of being ethical, and the links between theory and practice (relating particularly to four key topics: stealing, telling lies, eating animals, and violence in computer games).

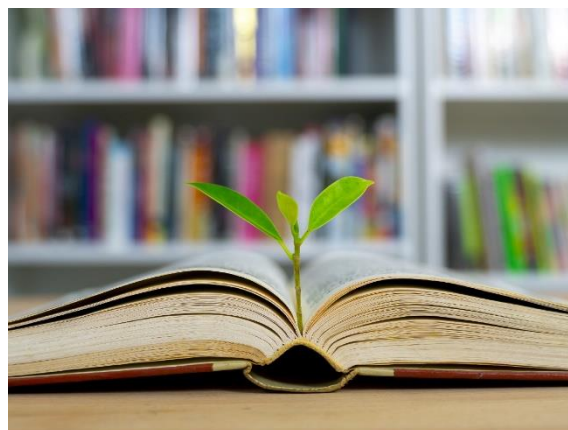
Paper 2

- Metaphysics of God: This is applying philosophical method to a particularly interesting area of discussion and debate.
- Metaphysics of Mind: Questions about consciousness, personal identity artificial intelligence, free-will, and advances in neuroscience, make this one of the most contested and important areas of study in science, psychology and philosophy.

There are two three-hour exams. On each subject area students have to answer five questions for 3, 5, 5, 12 and 25 marks respectively, ranging from the shorter questions showing their knowledge and understanding of core concepts and methods of philosophy (60%) to the longer essay questions that show their ability to analyse and evaluate (40%).

Requirements

Religious Studies GCSE (Long or Short Course) is not a necessity although some topics in Philosophy of Religion and Ethics are relevant and, if students do have it, a Grade 6 or above would be helpful and a good indicator of their potential to do well. Just as useful will be an enquiring mind, a love of clear thinking, a philosophical disposition, and some proficiency in English so that they can thrive in discussion and debate and tackle with confidence the longer answers in the written exam.



Where can it take you?

Type 'Philosophy' into the UCAS website and you will find 1,155 different single and joint honours courses that involve Philosophy at British universities.

It is hard to think of an area where it would not have some relevance - from English to Economics, History, Art, International Relations, Law, Maths, Physics, Psychology, Theology, Politics, Sociology - and the same is true at A Level too: it would be a good companion to either the Humanities or the Sciences. If students are looking for a subject that is well respected, traditional, theoretical, analytic, and which goes well with other subjects then Philosophy may well be for them. The emphasis it places on reasoning, the clear and concise presentation of ideas, constructive discussion and critical thinking is recognised as desirable by almost every type of employer in both the public and private sectors.

Physical Education

Examination board: AQA

The Course

The Physical Education course is designed to develop a candidate's knowledge, skills and understanding of the factors that influence the quality of sports performance.

Candidates will be challenged to apply their knowledge, skills and understanding of physiological, psychological and socio-cultural factors to a variety of sporting situations at elite and grass-root levels.

We have a wide range of sport choices for practical coursework and access to visiting Sports Science lecturers. Students will have the opportunity to perform or analyse sporting techniques, including comparing themselves with an elite performer in order to develop their own physical and mental performance.

Requirements

Ideally a Grade 6 in GCSE PE, with 60% in the theory exam, or Grade 6 or above in GCSE Biology.

A healthy interest in a wide range of sporting activities is advisable, with a genuine passion for understanding what factors affect sports. The A Level is assessed predominantly through written exams and written coursework so proficient English is required.

Students will also be required to gain footage of themselves performing one sport in a competitive setting. It is important that they are regularly participating in their chosen sport.

Candidates who do not have a GCSE in sport will be considered.

Where can it take you?

A level Physical Education will open up many avenues both in terms of career prospects and higher education. Specific career paths could be physiotherapy, sports rehabilitation, psychology, teaching, sports coaching, sport related media, sports recreation or sports science to professional teams.

This A Level supports degree applications for a wide range of studies. Past pupils have gone on to study law, medicine, accountancy as well as sports-related degrees.

Physics

Examination board: AQA

The course

Physics has been called 'the unbelievable in pursuit of the unimaginable'. It is a physicist's job to do the imagining. Can you get more special than that? Physics encompasses the study of everything in the universe, from the largest galaxies to the smallest subatomic particles. Moreover, it's the basis of many other sciences, including chemistry, oceanography, seismology and astronomy.

The AQA course we follow has plenty of up-to-date science, like Dark Energy or the purpose of the new Large Hadron Collider, but also retains the traditional elements needed to take the subject further. We use two textbooks, the AQA designated course book and a reference text to enable students to get a second point of view.

Students will be expected to read around the subject from popular science books and keep up to-date with developments using science blogs and traditional magazines like the New Scientist.

First year

Particles and quantum mechanics, electricity, materials and waves.

Second year

Fields, mechanics, thermal-nuclear, and a unit chosen from five options (Cosmology, Medical Physics, Applied Physics, Electronics and Major Turning Points in Physics) by teacher and in group consultation.

Topics covered include: The strong Nuclear Force holding nuclei together, Antiparticles Quarks and Leptons, Quantum Phenomena, Resistivity, Electromotive Force, Vector Motion, Motion of Projectiles, Properties of Materials, Wave Behaviour, Superposition of Waves, Diffraction and Interference Patterns, Simple Harmonic Motion, Vibrations and Resonance, Gravity, Electric Fields, Magnetic Fields.

Requirements

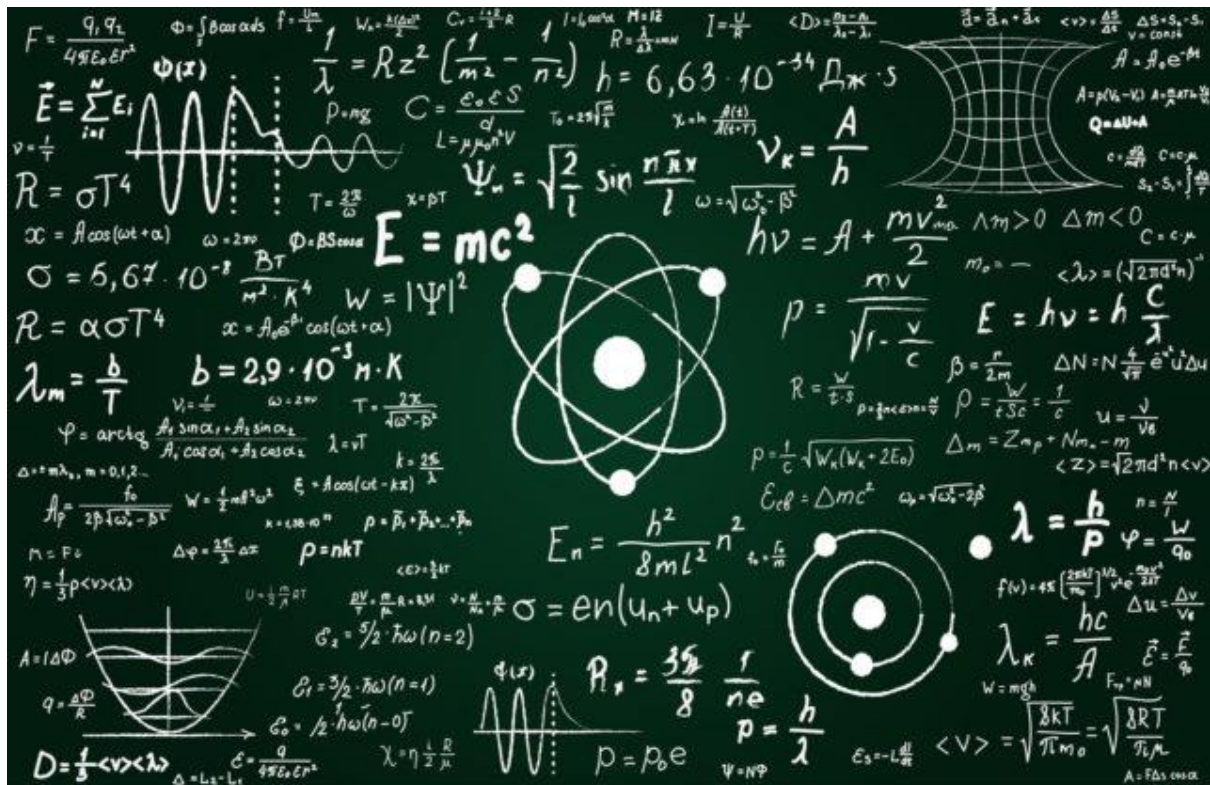
A passion to know how everything works and why everything happens. We recommend students have a Grade 7 at GCSE for both Physics and Maths.

Where can it take you?

A level Physics is valued by universities and employers in any field because it shows that a candidate is numerate, can think analytically and is not afraid of intellectual challenge.

There are career opportunities in physics but also other areas such as architecture, engineering and computing.

Physicists are sought after by finance and law firms for their ability to think outside the box.



Politics

Examination board: Edexcel A level Government and Politics

The course

Ever watched the news and wondered what exactly it is that governments do? What goes on in the Houses of Parliament? And who is Black Rod? Why have we had so many UK prime ministers in recent years? How did the relationship between the media and voting behaviour influence the Vote Leave campaign and Boris Johnson's later electoral victory?

This course will help you to understand the political discourse that is so commonplace in our world today. It will also challenge you to make sense of, globally, where we are now with Brexit, understand the work of the United Nations and how the international community is responding to Russia's war with Ukraine.

Areas covered will include different forms of Globalisation, the nation state and sovereignty and the impact of non-state actors. Global governance in the spheres of political, economic, environmental and human rights will also be considered and the exercise of hard and soft power by nation states. Students will also be expected to learn about the comparative theories of liberalism and realism that underpin international relations in our world today.

The course is split into three parts as below:

Paper 1: UK Politics

- Democracy and participation, political parties, electoral systems and voting behaviour and the media
- Three core political ideas of liberalism, conservatism and socialism

Paper 2: UK Government

- The Constitution, Parliament, Prime Minister and Executive and relationships between the branches including the Supreme Court
- One non-core political idea: nationalism

Paper 3: Comparative Politics

- The state and globalisation
- Global governance: political and judicial
- Global governance: economic and environmental
- Power and developments
- Regionalism and the European Union
- Comparative theories

Assessment is by examination.

There are three exam papers, all taken at the end of the two-year course. Each is worth 33% and lasts two hours. There are a mix of short and long answer questions.

Requirements

An interest in current affairs and politics is vital to be successful on this course. Students will be keen readers of news and may hold political views themselves. They may be taking other subjects that are of an essay nature, although this is not essential. They will also need good literacy skills, as responses will mainly be in the form of essays, although these will not always be long. Finally, they should be interested in debate, as much of the lesson will involve oracy and discussion.

Where can it take you?

Studying Politics can help students in a number of ways. It is of interest in its own right and will help you gain a better understanding of the world around you. Many students combine their study of Politics with subjects such as History, Geography or Economics, as these social science subjects complement each other well. Students may go on to study Politics at undergraduate level, combine it with other subjects or as part of a Politics, Philosophy and Economics course. Careers include pretty much anything where you need strong communication skills and a good understanding of current affairs and often Politics students go on to work in the Civil Service, Media, local or national government and for political parties.

Product Design

Examination board: OCR

The course

Product Design develops your capacity to think creatively and, as a critical thinker, you are able to adapt technical knowledge and understanding in different design situations.

Throughout the course students will learn critical thinking and problem-solving skills within a creative environment, enabling them to develop and make prototypes/products that solve real-world problems and consider their own and others' needs, wants, aspirations and values.

Product Design focuses on consumer products and applications, analysis in respect of materials, components, marketability, and the process of selection and use in industrial situations.

Year 12: Students will learn to identify market needs and opportunities for new products, initiate and develop design solutions and make and test prototypes and products.

Year 13: Students will learn to understand and apply processes of iterative design and put this into practice.

Assessment is by:

- Design Principles (Knowledge and Understanding): Exam of one hour 30 minutes worth 26.7%
- Problem Solving and Critical Evaluation: Exam of one hour 45 minutes worth 23.3%
- Iterative Design Project: 65 hours - worth 50%

What do I need?

A GCSE Grade 6 in Design and Technology. Students will need to be open to taking design risks, be intellectually curious, show innovation and enterprise and work collaboratively to develop and refine ideas.

Where can it take you?

With a focus on iterative design, this course will equip students with valuable critical thinking skills needed for higher education and industry where they can expect to make a contribution to 21st Century creative, engineering and manufacturing businesses.

Psychology

Examination board: OCR

The course

Psychology is the scientific study of human behaviour and the mind. It offers a unique educational experience that develops a distinctive and broad set of skills. It is located in scientific method and allows scope for extensive evaluation from a range of perspectives.

Students will learn to interpret and critically assess scientific data, and to research and critically evaluate a range of sources. Psychology is a popular combination with subjects such as Science, Humanities, English and Business Studies or Economics.

There are three components:

Research Methods (two hour written exam worth 30% of the total marks). Students conduct their own practical work involving four key techniques: self-report, observation, correlation and experimentation as well as understanding how descriptive and inferential statistics can be used to analyse the data collected. Students are encouraged to reflect on their own research as they develop vital investigative skills and an appreciation of the principles of empirical scientific enquiry.

Psychological themes (two hour written exam worth 35% of the total marks). An introduction to key themes. The selection of 10 classic and 10 contemporary studies enables students to appreciate how psychological knowledge and understanding develop over time.

Applied psychology (two hour written exam worth 35% of the total marks). A compulsory section on issues in mental health and then two further applied options: Criminal Psychology and Sport and Exercise Psychology. Students will consider the background, key research and application of six topics within each of these two options:

Criminal Psychology

What makes a criminal (Biological)

Collection and processing of forensic evidence (Biological)

Collection of evidence (Cognitive)

Psychology and the courtroom (cognitive)

Crime prevention (Social)

Effect of imprisonment (Social)

Sport and Exercise Psychology

Arousal and anxiety (Biological)

Audience effects (Social)

Exercise and mental health (Biological)

Motivation (Cognitive)

Sport and Exercise Psychology continued

Personality (Cognitive)

Performing with others (Social)

What do I need?

A good understanding of statistics and a good foundation in both Maths, English and science (particularly to understand data collection and analysis).

Where can it take you?

For many careers some knowledge of Psychology is essential, including teaching, personnel work, law, clinical health, prison and Police service roles.

This is essential for a degree to become an Applied Psychologist and to support the additional professional training and further study afterwards.



Religious Studies

Philosophy and Ethics

Jersey College for Girls

Examination Board: OCR

The course

Why Study Religious Studies: Philosophy and Ethics? It provides a strong introduction to studying philosophy at university. In ethics we explore the major ethical theories and ask what it means to live a good life. In the final section, we build upon the issues section from the GCSE RS course and look at a range of contemporary problems facing religion in the modern world. You do not have to be religious to take this course. It is not a requirement to have taken GCSE Religious Studies. What is needed is an enquiring mind and a thirst to find out about the world.

You will study three areas over the course:

Philosophy of Religion

- Plato and Aristotle
- The Arguments for God's existence
- Evidence for religious experiences
- The problem of evil Ethics

Ethical theories

- Applied Ethics: Euthanasia, Business Ethics, Sexual Ethics
- Ethical Language
- Conscience: Freud

Developments in religious thoughts

- What does it mean to be human?
- The afterlife
- Christian moral action
- Feminism
- Richard Dawkins and The God Delusion
- Karl Marx and Marxism

How is it assessed?

Each section will be examined by one paper of 2 hours in length, taken in the summer of the final year. There is no coursework in this subject.

What skills will I learn?

Lessons involve discussion and will help you gain new skills:

- How to think for yourself and question the norm
- How to examine information in a critical way
- How to form judgments based on clear evaluation of information
- How to put your point across clearly

Sociology

Beaulieu Convent School

Examination Board: AQA

The course

Sociology is the study of human societies, their interactions, and the processes that preserve and change them. Research methods, such as surveys, interviews, experiments and observations are used to uncover and evaluate aspects of social life that may go unnoticed. For example, why is it that girls outperform boys at GCSE and A Level? Why are ethnic minorities 6 times more likely to be stopped and searched by police in the UK? How does our class, gender, and sexuality affect our future studies, career opportunities and pay? The topics we cover in Year 12 are Education, Families and Households or Culture and Identity and Research Methods. In Year 13 we focus on Crime and Deviance as well as Beliefs in Society and Sociological Theory.

How is it assessed?

A Level: Paper 1: Education with Theory and Methods in Context (33.3%) 2 hours

A Level: Paper 2: Topics in Sociology (Families and Households or Culture and Identity / Beliefs in Society) (33.3%) 2 hours

A Level: Paper 3: Crime and Deviance with Theory and Methods (33.3%) 2 hours

Entry requirements

As the course is entirely exam-based, with an essay-focused structure, a minimum Grade 4 (ideally Grade 5), in English Language and Literature at GCSE is required.

What can this lead to?

Students who study Sociology gain a range of valuable skills such as extended written argument construction and appropriate selection of evidence to support points being made. More importantly they gain a good grounding in the main ideas, concepts and arguments that are shaping much of the debate around contemporary social issues. Students who take this subject often go on to study the Social Sciences, Humanities, Law, International Relations, Media/Journalism, Health Care, Teaching and Social Work.

Why choose this course?

Sociology is the study of human societies, our behaviour and how we experience life. It also deals with global issues like migration, globalisation and crimes against humanity. How do social changes affect people at every level of their social life? Have gender roles in the home really changed since your grandparents' time? What role does religion have in contemporary society? How far has Government policy shaped your experience of education and your family life? How much crime is there in your local community and why is that?

Spanish

Examination board: AQA

The course

Students will foster a range of transferable skills including communication, critical thinking, research skills and creativity, focusing on how Spanish-speaking society has been shaped, socially and culturally, and how it continues to change. During the first year, students will study aspects of the social context, together with aspects of the artistic life of Spanish-speaking countries focusing on music and cinema.

In the second year, further aspects of the social background are covered, focusing on issues such as life for those on the margins of Spanish-speaking society, as well as looking at the positive influences that diversity brings. Students will also study aspects of the political landscape in a Spanish-speaking country, looking at immigration from the political perspective and at the way in which political power is expressed through action such as strikes and demonstrations.

Requirements

A minimum of grade 6 in GCSE Spanish.

Where can it take you?

Spanish is one of the most widely spoken languages in the world making it an appealing and prevalent choice for A Level study. The rich, diverse and fascinating cultures of the Hispanic world will leave students with a curiosity to experience the vast number of Spanish speaking countries for themselves. Spain itself is the second most visited country in the world! From Spain to Latin America, students will discover a gateway to incredible landscapes, diverse arts, unique traditions and customs, wonderful culinary delights and rich histories through the study of this beautiful language. Furthermore, in today's global economy studying Spanish can open a wide range of career opportunities for students. The discipline of studying a language is extremely well regarded by both employers and universities. They know that a linguist is likely to have strong communication skills and that this will be an asset to them.



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